

## Humanities KS1 & 2 - HISTORY

London Borough of Brent – Thursday June 17<sup>th</sup> 2021 1.00 – 3.00PM

Please note the 'venue': **Zoom** (registration link to be sent 48 hours prior to the event once booked)

### Aims:

- *to review the humanities curriculum in the context of evolving curriculum priorities and developments: skills development & progression, assessment and resources*
- *to develop roles and responsibilities of subject leadership & identify priorities and needs*
- *to explore enquiry approaches to planning, teaching and learning*
- *to relate planning to progression and assessment*
- *to share practice, ideas and resources (please bring things to share!)*

Subject leader sessions this year (November & March) continue to develop the programmes of study for HISTORY and GEOGRAPHY together with approaches to assessment. This will include a focus on resources and subject knowledge together with opportunities for collaborative planning. Cross-curricular opportunities will be considered for each subject.

**This session** will focus particularly on **the role of subject leader** in auditing provision and need in the light of 2 disrupted years with the covid pandemic. The linked goals of securing **historical knowledge** and building **chronological frameworks** will have taken a hit and both will require evaluation and a planning focus for the foreseeable future. There will be space to share perspectives on the co-ordinator or subject leader role (especially important for those teachers new to the role) so do please have curriculum plans – however complete (or incomplete), policies, resource ideas etc. to refer to and share.

### Programme

1.00 – 1.20

Introductions, plan for the afternoon.

**Developments and issues in history** (arising since March). *Please be prepared to share with colleagues:*

- strategies adopted to support learning
- recommended resources, websites etc.
- implications for teaching and learning in the light of lost time and ongoing constraints
- Ofsted & history
- priorities for next year?

1.20 – 2.30

### **The role of co-ordinator or subject leader:**

Thinking through **PROGRESSION** from EYFS (taking in the revised EYFS framework) to year 6

#### **1. Developing and securing historical knowledge**

- mapping coverage – scope and scale
- Ofsted and historical knowledge
- Implications for the wider curriculum
- Assessment opportunities
- Anticipating the implications for teachers' subject knowledge

#### **2. What to do about chronological understanding after 2 disrupted years:-**

- Auditing current or planned provision
- An enquiry-based framework
- How best to use local history to support progression

- Filling the gaps in experience

**\*\* (Please have curriculum plans, and any resources you use or have developed)**

**2.30 – 3.00**

**Jana Cameron – Learning Officer, Brent Museum and Archives**

- Opportunities offered by the local museum and archive service & news about upcoming events

**Stuart Scott – Collaborative Learning Project**

- Collaborative Learning developments  
<http://www.collaborativelearning.org/workinprogress.html>  
<http://www.collaborativelearning.org/londonhumanities.html>
- **Future priorities??**

**\*\* Please come prepared to share information about planning and assessment practice in your school**

*Sessions aim to inform and update as well as being developmental and facilitating networking.  
Foci for each course/meeting will be identified in the previous session and publicised in advance.*

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